

Dr. Charlene Désir

EDUCATION

Degree	Institution	Field	Year
C.A.G.S.	Nova Southeastern University	Qualitative Research	2010
Ed.D.	Harvard University	Learning and Teaching	2006
M.Ed.	Harvard University	Education	2002
C.A.G.S.	Tufts University	School Psychology	1998
M.A.	Tufts University	School Psychology	1996
B.A.	Tufts University	Social Psychology & American Studies	1995

FULL-TIME ACADEMIC EXPERIENCE

Nova Southeastern University (Davie, Florida)

Professor Abraham S. Fischler College of Education 2019-Present

Served on Dissertation of Distinction Committee; 1 book published, 14 chapter and article publications; Developing manuscript for book; National and International Invited Speaker; Keynote Speaker at academic conferences; Developed Qualitative research and analysis courses; Board member on academic and community associations; Revised syllabi for Special Topics in Curriculum and Global Education and Classroom Culture; Strong doctoral student mentor; Develop qualitative research analysis support video for faculty and chairs

Associate Professor Abraham S. Fischler College of Education 2015 - Present

Served on Dissertation of Distinction Committee; 1 book published, 13 chapter and article publications; Developing manuscript of auto-ethnography; National and International Invited Speaker; Keynote Speaker at academic conferences; Developed Qualitative research and analysis courses; Board member on academic and community associations; Revised syllabi for Special Topics in Curriculum and Global Education and Classroom Culture; Strong doctoral student mentor; Develop qualitative research analysis support video for faculty and chairs

Assistant Professor Abraham S. Fischler College of Education 2007 - 2014

Served as Doctoral Curriculum Committee Co- Chair, Developed and Increased the scope of the Haitian Studies Academic Association Emerging Scholar's Program; Served as President of the Haitian Studies Academic Association; Received Tufts and Harvard University alum awards for service and global contributions; Given a community fellowship award; Gubernatorial Appointed Council Member for Children Services Council, Advised 100 doctoral students; Major professor for up to 25 doctoral students and candidates.

Dissertation Advisor University Graduate School 2009 - Present
Graduated 21 doctoral candidates and 3 won dissertation awards

PART-TIME ACADEMIC EXPERIENCE

Teaching Fellow Harvard University Field Experience Program 8/2003 - 6/2004
Harvard University (Cambridge, MA)

NON-ACADEMIC EXPERIENCE

Lead Consultant on Social Emotional Learning in Schools in Haiti Notre Dame University (Notre Dame, IN) 6/2017-12/2018

Qualitative Research Consultant Q&Q Research (Miami Lakes, FL) 8/201 - Present

Dean of Students Prospect Hill Academy Charter School (Cambridge, MA) 8/2004 - 6/2006

Bilingual Teacher in Charge Cambridge Public Schools (Cambridge, MA) 8/2003 –6/2004

School Counselor Cambridge Public Schools (Cambridge, MA) 9/1998 - 6/2003

PUBLICATIONS

BOOKS

1. Jean Marie, G, Sider S. & Desir, C. (2015). Comparative international perspectives on education and social change in developing countries and Indigenous people in developed countries, Information Age Publishing, (2015).

ARTICLES

1. Hall, P., Bacheller, L., & Desir, C. (2019). Spirituality and Psychological Well-being in Adults of Haitian Descent. *Mental Health, Religion & Culture*.
2. Molina, R., Borrer, J., & Desir, C. (2016). Supporting STEM success with elementary students of color in a low-income community. *Distance Learning*, 13(2), 19-25.
3. Ferguson, G. & Desir, C. (2014). Ayiti Cheri: cultural orientation of early adolescents in rural Haiti. *The Journal of Early Adolescence*, 34, (5), 620-636.
4. Desir, C. (2011). Diasporic Lakou: A Haitian academic explores her path to Haiti pre and post earthquake. *Harvard Educational Review*, 82 (2), 278-295.
5. Chenail, R. J., Cooper, R., & Desir, C. (2009). Reviewing the research literature strategically in qualitative research. *Journal of Ethnographic & Qualitative Research*, 4, 88-94.
6. Bernard, R., C. Cervoni, C. Desir, & C. McKamey (2009). "Understanding the "I" in the academy." in Luttrell, W., ed. *Qualitative Research in Education Reader*. New York: Routledge.
7. Desir, C. (2008). Understanding the sending context of Haitian immigrant students. *Journal of Haitian Studies*, 13 (2), 73-93.

BOOK CHAPTERS

1. Seraphin, W. Desir, C. & Hall, P. (2019) We are the Haitian think Tank: Cultivating Critical Perspectives in Haitian Youth: Using Danticat's Krick?Kra!. Celucien, J., Hobson, M. Hooey, D. & Banerjee, S. (Eds.). *Approaches to Teaching the Work of Edwidge Danticat*. New York, NY, Routledge (2019).
2. Sider, S., Desir, C., Jean-Marie, G., & Watson, A. (2018). Exploring educational opportunities toward gender equity for girls in Haiti. In C. Sunal & K. Mutua (Eds.). *Transforming public education in Africa, Caribbean, and Middle East*. Book Series: Educational Research in Africa, Caribbean, and Middle East. Charlotte, NC: Information Age Publishing (2018).
3. Marcelin, H, Cela, T., Desir, C., Celestin, M., & Salnave, R., (2017). Disaster, engagement and diasporic identity formation: Youth of Haitian descent after the Earthquake. Marcelin, H., Cela, T. & Dorvil, H.

(Eds.) *Florida Haitian youth in the Americas: Generations, transnational circulation and identities*, University of Quebec Press (2017).

4. Desir, C., Hall, P., August, S., Seraphin, W., & Gallagher, S. (2017). Discovering Haitian youth's spiritual epistemology through a culturally based summer program. Marcelin, H., Cela, T. & Dorvil, H. (Eds.) *Florida Haitian youth in the Americas: Generations, transnational circulation and identities*, University of Quebec Press (2017).
5. Desir, C. (2016). Saved by service: Mwen sèvi, mwen sove. Clitandre, N., Michel, C., Racine-Toussaint, M & Robertson, F. (Eds.). *Remembrance loss, hope, recovery after the earthquake in Haiti*. Center for Black Studies Research-University of Santa Barbara (2016).
6. Sider S., Jean Marie, & Desir, C (2015). Haiti: Leadership for social capital and change. Jean Marie, G, Sider S. & Desir, C. (Eds.). *Comparative international perspectives on education and social change in developing countries and Indigenous people in developed countries*, Information Age Publishing, (2015).
7. Desir, C., Gallagher, S., Dees, D. (2015). Mobilization of local networks to build capacity for educational systems in developing countries and Indigenous peoples in developed countries. Jean Marie, G, Sider S. & Desir, C.(Eds.). *Comparative international perspectives on education and social change in developing countries and Indigenous people in developed countries*, Information Age Publishing, (2015).

BOOK REVIEWS

1. Desir, C. [Rethinking education for a global, transcultural world by Encarnación Soroano (Ed.)] *Teachers college record*, Date Published: February 08, 2016 <http://www.tcrecord.org> ID Number: 19406

NON-COMPETITIVE PAPERS PUBLISHED IN PROCEEDINGS

2. Desir, C. (2008). Haitian spirituality in the U.S. context: An exploration of student experiences in school. 2008 University of Oxford International Conference on Social Values in Education and Business.

INVITED PRESENTATIONS

- Desir, C. (March, 2019). *Insights on Black LGBTQ+ Communities*. Presentation at Stonewall National Education Project Symposium LGBTQ Youth at Miami, FL.
- Desir, C. (February, 2019). *Black History in the Americas*. Presentation at Lesley Hopkins Technical College at Miami, FL.
- Desir, C. (January, 2019). *Haitian Contribution to South Florida*. Presentation at National Council for the Social Studies at Miami, FL.
- Desir, C. (January, 2019). *Ezili's Love and Science*. Presentation at Muce Maker Campus at Miami, FL.
- Desir, C. (November, 2018). *The women of a Haitian revolution*. Presentation at North Miami High School at North, Miami.
- Desir, C. (November, 2018). *Social emotional learning measures*. Presentation at InnovED symposium at Quisqueya University. Port-au-Prince, Haiti.
- Desir, C. (August, 2018). *Haitian youth and wholeness*. Workshop engagement at FIU Global Issues and Digital Media Institute. Miami, FL.

- Desir, C. (May, 2018). *Identity, culture, and perseverance*. Glades Central Community High School. Presentation at Belle Glades, FL.
- Desir, C. (November, 2017). *Sustaining a Positive Cultural and Academic Identity*. Presentation at Bonwire Senior High School. Kumasi, Ghana.
- Desir, C. (November, 2017). *Connecting the spiritual and ancestral connection of Africa and those in the diaspora*. Keynote Presentation at the Osu Mantse Palace. Accra, Ghana.
- Desir, C. (October, 2017). *Conducting qualitative research with minority children*. Presentation at Honors College Nova Southeastern University. Davie, FL.
- Desir, C. (August, 2017). *Haitian youth and wholeness*. Workshop engagement at FIU Global Issues and Digital Media Institute. Miami, FL.
- Desir, C. (June, 2017). *Education, culture, and liberation*. Invited speaking engagement at the FIU Kimberly Green Latin American and Caribbean Center. Miami, FL.
- Desir, C. (June, 2017). *Haiti at the crossroads of liberation*. Keynote Presentation at College of Charleston, Charleston, SC.
- Desir, C. (May, 2017). *Youth violence and resistance*. Keynote Presentation at TLC Healthy Communities, Inc. Gala. Davie, FL.
- Desir, C. (September, 2016). *Parent engagement toward an academic legacy*. Invited speaking engagement at Pentab Academy. Miami Gardens, FL.
- Desir, C. (May, 2015). *An affirming and critical look at the Haitian family*. Keynote Presentation at the Haitian Mental Health Conference, Needham, MA.
- Desir, C, Baldauf, P, LeBlanc, P. & Tenam-Zemach, M. (2015, October). *A new era of faculty rank & promotion: Balancing the three pillars of the academy - teaching & advising; research & scholarship; and service*. Invited speaking engagement for FSE Faculty Retreat. Miami Beach, FL.
- Desir, C. (2015, May). *Culture as a lens for professional success*. Invited speaking engagement at Union County College. Plainfield, NJ.
- Desir, C. (May, 2014). *Synergizing education and mental health*. Invited Speaker at the Haitian Mental Health Conference, Needham, MA.
- Desir, C. (2014, November). *Re-awakening the Haitian spirit and Haitian mind*. Invited speaking engagement at Florida International University. Miami, FL.
- Desir, C. (2014, August). *The role of perseverance on women leaders*. Invited speaking engagement at Florida International University Aqua Foundation Emerging Leaders Conference. Miami, FL.
- Desir, C. (2014, March). *Community partners on best practices for collaboration*. Invited speaking engagement at Barry University Community Engagement Symposium. Miami Shores, FL.
- Desir, C. (2013, May). *Perceptions of higher education in a diverse pop culture*. Invited speaking engagement for Nova Scholars Roundtable. North Miami Beach, FL.
- Desir, C. (2013, April). *Decolonizing the imagination: Creative expressions of youth liberation*. Invited speaking engagement at Rhode Island College, Providence, RI.

- Desir, C. (2013, March). *Women as agents of social change*. Invited speaking engagement at Miami-Dade College, Miami, FL.
- Desir, C. (2013, January). *Reflections on the 2010 earthquake*. Invited speaking engagement at Black Studies Department at Barry University, Miami Shores, FL.
- Desir, C. (2012, October). *Aspiring beyond a stereotype*. Invited speaking engagement at Helping Abused Neglected Disadvantaged Youth-HANDY, Lauderhill, FL.
- Desir, C. (2011, October). *Lakou Soley: Maintaining healing through the arts in Haiti*. Invited speaking engagement at Artswork Conference-Goddard College, Plainville, VT.
- Desir, C. (2011, July). *Qualitative research methods symposium*. Invited speaking engagement at Université d'Etat D, Haiti, Port-au-Prince, Haiti.
- Desir, C. (2011, July). *School administration leadership dialogues*. Invited speaking engagement at Community Education Project, St. Raphael, Haiti.
- Desir, C. (2011, May). *Art therapy lakou: A hands-on Haitian educational project*. Invited speaking engagement at University of Santa Barbara, Center for Black Studies, Santa Barbara, CA.
- Desir, C. (2011, March). *Haitian Teens and Identity Integration*. Invited speaking engagement at the NSU Speakers Forum, Nova Southeastern University, Davie, FL.
- Rivera-Torres, K., Hall, P. & Desir, C. (March 2011). *Examining the self-esteem of Haitian adolescents*. Paper accepted for Presentation at the Florida Academy of Sciences, Melbourne, Florida.
- Desir, C. (2011, February). *Walls of Hope - Reflecting on community projects in rebuilding Haiti*. Invited speaking engagement at Wesleyan University, Middleton, CT.
- Desir, C. (2010, August). *Understanding and creating lesson plans for traumatized students*. Workshop engagement for FAVACCA, St. Raphael, Haiti.
- Desir, C. (2010, July). *An assessment of Haitian scholarship in education*. Invited Speaking engagement at the Latin American Caribbean Center, Florida International University, Miami, FL.
- Desir, C. (2010, June). *Healing and cultural awareness as a tool for academic advancement*. Keynote speaker for the Haitian Parent Conference, Miami, FL.
- Desir, C. (2010, May). *Social trauma and its global impact on education*. Invited speaking engagement at New York University, New York, NY.
- Desir, C. (2010, March). *The socio-psychological impact of the 2010 Haitian earthquake on education*. Invited video-conference engagement at The University of Oklahoma. Tulsa, OK.
- Desir, C. (2010, February). *Students needs for academic achievement*. Invited speaking engagement at Northeastern University, Boston, MA.
- Desir, C. (2009, December). *Youth activism*. Workshop engagement for College Summit. Miami, FL.
- Desir, C. (2009, June). *Academic engagement among immigrant high school students*. Invited speaking engagement for the Algebra Project at Florida International University. Miami, FL.
- Desir, C. (2009, May). *Haitian students' identity awareness: A case study in North Miami*. Workshop engagement at Barry University. Miami Shores, FL.

- Desir, C. (2009, January). *Haitian middle school students' identity awareness*. Invited speaking engagement for Nova Fischler Faculty Retreat. North Miami Beach, FL.
- Desir, C. (2008, September). *From traumatic lives to bad students: Haitian immigrant youth creating identity in U.S. urban schools*. Invited speaking engagement for Nova Scholars Roundtable. North Miami Beach, FL.
- Desir, C. (2008, October). *Understanding Haitian immigrant children and their families*. Invited speaking engagement for Nova's Center for Psychological Studies. Davie, FL.
- Desir, C. (2008, January). *Haitian spirituality in the U.S. context: An exploration of student experiences in school*. Symposium presented at the 2008 University of Oxford International Conference on Social Values in Education and Business.
- Desir, C. (2005, May). *Training high school and college mentors to work with immigrant students in the Cambridge school district*, Workshop engagement. Cambridge, MA.
- Desir, C. (2005, June). *Immigrant students in urban schools*. Invited speaking engagement for Cambridge Community Services. Cambridge, MA.
- Desir, C. (2004, November). *Legacy of Haitians history on youth*. Invited speaking engagement for Haitian Network Group of Detroit. Detroit, MI.
- Desir, C. (2003, March). *Youth in crisis*. Invited speaking engagement for Haitian Coalition. Somerville, MA.
- Desir, C. (2000, April). *Haitian immigration to Boston*. Invited speaking engagement for The Bostonian Society. Boston, MA.
- Desir, C. (2000, May). *Teens communicating with parents*. Invited speaking engagement for Haitian Youth Congress at the UMASS. Boston, MA.

COMPETITIVE PRESENTATIONS

1. Desir, C. (November, 2018). *Discovering Haitian youth's spiritual epistemology*. Symposium presentation at the 2018 Haitian Studies Association, Port-au-Prince, Haiti.
2. Desir, C. & Kondo, C. (March, 2018). *Seats at the table: Tensions of Being Haitian American consultants to international development work in Haiti*. Symposium presentation at 2018 Comparative and International Education Society, Mexico City, Mexico.
3. Desir, C. (November, 2016). *Ayiti Cheri: cultural orientation of early adolescents in rural Haiti*. Symposium presentation at the 2016 Caribbean Psychological Association, Petion Ville, Haiti.
4. Desir, C. & Gallagher, S. (November, 2016). *Vodou and Christian resources to awaken environmental consciousness*. Symposium presentation at the 2016 Haitian Studies Association, Cap Haitian, Haiti.
5. Bacheller, L., Hall, P.D., & Desir, C. (May, 2016). *The relationship between spirituality and psychological well-being in Haitian American adolescents*. Poster presentation at The Association of Psychological Sciences Convention, Chicago, Illinois.
6. Desir, C., Gallagher, S., & Hall P.D. (June, 2016). *Strengthening Haitian youth identity with spiritually-based curriculum*. Symposium presentation at the Caribbean Studies Association, Port-au-Prince, Haiti.
7. Hall, P.D., Bacheller, L., Coleman, L. & Desir, C. (August, 2016). *Role of religion and spirituality in the psychological well-being of Haitian adults*. Poster presentation at the American Psychological Association

124th Annual Conference, Denver, Colorado.

8. Desir, C. & Tenam Zemach, M. (October, 2015). *Mothers as curriculum makers*. Symposium presented at the 2015 American Association for Teaching and Curriculum. Portland, Maine.
9. Desir, C. (October, 2015). *Remembering the legacy of Karen McCarthy Brown: Contributions to studies of anthropology, Feminist Studies, and Religion*. Invited Presentation at the 2015 Kosanba Conference, Montreal, Canada.
10. Desir, C. (October, 2015). *Discussion of my co-edited book comparative international perspectives on education and social change in developing countries and Indigenous peoples in developed countries*. Presentation at the 2015 Haitian Studies Association Conference, Montreal, Canada.
11. Desir, C. (January, 2015). *Journey into the qualitative arena- a transformation*. Symposium Presentation at the Qualitative Report Conference, Davie, FL.
12. Desir, C., Rahill, G., Sanders, G. & Celeste, M. (November, 2012). *Beyond the institutional review board: critical questions for the study of Haiti*. Symposium Presentation at the 2012 Haitian Studies Association Conference, Queens, NY.
13. Hall, P.D., Desir, C., & Rivera-Torres, K. (May, 2012). *Self-esteem trajectories of Haitian American adolescents*. Association of Psychological Science Annual Convention, Chicago, IL.
14. Hall, P.D., Desir, C., Rivera-Torres, K., & Hall, S. (August, 2012). *How do they measure up? Measuring self-esteem and depression levels amongst Haitian adolescents*. Poster Accepted for America Psychology Annual Meeting, Orlando, Florida.
15. Desir, C. (2011 November). *Diasporic Lakou: Epistemology and Haitian culture*. Symposium presented at the 2011 Kosanba Conference, Mona, Jamaica.
16. Desir, C. (2010, November). *Literacy initiative for empowerment: Haitian high school students in South Florida use photovoice methodology for empowerment*. Symposium presented at the 2010 Haitian Studies Association Conference, Providence, RI.
17. Desir, C. (2010, January). *Understanding immigrant student using qualitative inquiry*. Symposium presented at 2010 Qualitative Report Inaugural Conference, Davie, FL.
18. Chenail, R., Cooper, R., Desir, C. (2009, June). *Reviewing the research literature strategically in qualitative research*. Symposium presented at the 2009 Ethnographic and Qualitative Research Conference, Cedarville, OH.
19. Desir, C. (2009, May). *Haitian students' identity awareness*. Symposium presentation at the 2009 Child and Youth Care Conference, Fort Lauderdale, FL.
20. Desir, C. (2008, November). *Mirrored reflections: Impressions of Haitian student identity in Haiti and the U.S*. Symposium presented at the 2008 Haitian Studies Association Conference, Montrouis, Haiti.
21. Desir, C. (2006, October). *Haitian students doing identity work*. Symposium presented at the 2006 Haitian Studies Association Conference, Charlottesville, VA.
22. Desir, C. (2006, April). *Vulnerability in qualitative research*. Symposium presented at 2006 American Education Research Association Conference, San Francisco, CA.
23. Desir, C. (2005, April). *Immigrant students balancing race and ethnicity*. Symposium presented at 2005 American Education Research Association Conference, Montreal, Canada.

24. Desir, C. (2005, October). *Invisible school practices affecting Haitian students hope of college*. Symposium presented at the 2005 Haitian Studies Association Conference, Boston, MA.
25. Desir, C. (2003, March). *Haitian children in American schools: Cultural conflicts*. Symposium presented at the 2003 Trans-American Crossroads: Haiti and the Making of the Americas Conference, Amherst, MA.
26. Desir, C. & Doucet, F. (2003, April). *What happens to a dream deferred? Framing the educational experiences of Haitian children within the context of migration*. Symposium presented at the 2003 Society for Research in Child Development Conference, Tampa, FL.
27. Desir, C. Bernard, R., Cervoni, C., & McCamey, C. (2002, June). *Finding the 'I' in the academy*. Symposium presented at 2002 Ethnography and Qualitative Research Education Conference. Pittsburgh, PA.
28. Desir, C. (2001, March). *Cultural conflict with new immigrants*. Symposium presented at the 2001 Harvard Graduate Student of Education Conference, Cambridge, MA.
29. Bernard, R., Cervoni, C., Desir, C., Katzew, A., Whitehouse, P. & McCamey, C. (2000, February). *Subjectivity in Qualitative Research: The tensions and dilemmas of placing yourself in your research*. Symposium presented at 2000 Harvard University Qualitative Research Series, Cambridge, MA.
30. Desir, C. (2000, October). *Understanding the lives of Haitian children*. Symposium presented at the 2000 Haitian Studies Association Conference, West Palm Beach, FL.
31. Desir, C. (1999, October). *Misconceptions of Haitian children*, Symposium presented at the 1999 Haitian Studies Association Conference, Atlanta, GA.

TEACHING

Abraham S. Fischler College of Education, Nova Southeastern University

Qualitative Research

Qualitative Analysis

Methods of Inquiry

The Nature of Knowing

Research in Education: Process and Application

Educational Diversity and Community

Assessment of Learning

Public Policy and the Child and Youth Care Field for Program Administrators

Global Education and Classroom Culture

Developmental Foundations for Child and Youth Care Practice

Theories and Strategies for Behavior Change in Programs for Children and Youth

Youth, and Design and Management of Therapeutic Environments

Program Assessment, Evaluation and Professional Growth

Health and Learning

DISSERTATION MAJOR PROFESSOR (21)

1. Marrero, M. *A Case Study: Meeting the Needs of English Learners with Limited or Interrupter*. (Ed.D. Doctoral Dissertation, Nova Southeastern University, Fall 2018)
2. Gough, W. *Student perceptions of intercultural communication through community outreach projects in Japan*. (Ed.D. Doctoral Dissertation, Nova Southeastern University, Winter 2018)
3. Hall, D. *The lived experiences of high school principals implementing the core principles of high school reform*. (Ed.D. Doctoral Dissertation, Nova Southeastern University, Fall 2017) **Charles Faires Dissertation of Distinction Award Winner**
4. Fleurima, C. *A phenomenological study of African American fraternity members' interpretation and implementation of state-mandated anti-hazing policy at a large predominantly White public institution in Florida* (Ed.D. Doctoral Dissertation, Nova Southeastern University, Fall 2017)
5. Howard, T. *Experiences of thriving African American girls in a leadership program: A phenomenological approach* (Ed.D. Doctoral Dissertation, Nova Southeastern University, Summer 2017)
6. Davis, C. *All students are not equal: A case study of geometry teachers' instructional practices when trained in multiple intelligence-based strategies in secondary classrooms* (Ed.D. Doctoral Dissertation, Nova Southeastern University, Summer 2017)
7. Vosburgh, J. *Supporting at risk students: Reintegrating high school students from alternative programs to the public school environment* (Ed.D. Doctoral Dissertation, Nova Southeastern University, Fall 2016)
8. Desir, J. *A phenomenological study of nurse administrators: Leading the multigenerational workforce of registered nurses*. (Ed.D. Doctoral Dissertation, Nova Southeastern University, Fall 2016)
9. Buchanan, D. *A phenomenological study of faculty teaching experiences using a digital library at a large non-profit university in southeastern Florida*. (Ed.D. Doctoral Dissertation, Nova Southeastern University, Winter 2016)
10. Davis, A. *The dynamic nature of emotional intelligence: Case Study of Middle Level Managers*. (Ed.D. Doctoral Dissertation, Nova Southeastern University, Winter 2016)
11. Eugene, Y. *A phenomenological study: Experiences of teachers who instruct Spanish-speaking limit English proficiency students on social skills development strategies*. (Ed.D. Doctoral Dissertation, Nova Southeastern University, Summer 2016)
12. Thompson, G. *A phenomenological study: Foster care youth aging out of the system*. (Ed.D. Doctoral Dissertation, Nova Southeastern University, Winter 2016)
13. Livingston, J. *The influences of spirituality on at-risk African American high school males*. (Ed.D. Doctoral Dissertation, Nova Southeastern University, Winter 2016)
14. Likis, L. *A case study: Exploring a leadership team's school turnaround process*. (Ed.D. Doctoral Dissertation, Nova Southeastern University, Winter 2016)
15. Negron, M. *A case study of the Puerto Rican parents' perceptions of parent-student-teacher communication*. (Ed.D. Doctoral Dissertation, Nova Southeastern University, Spring 2016)

16. Rogers, M. *Using reflective practices to apply strategies learned through professional development in social studies instruction.* (Ed.D. Doctoral Dissertation, Nova Southeastern University, Winter 2016)
17. Stevens, R. *Demise of an antebellum college: A history of Illinois State University* (Ed.D. Doctoral Dissertation, Nova Southeastern University, Fall 2016) **Charles Faires Dissertation of Distinction Award Winner**
18. Remikie, S. *A phenomenological study exploring the pregnancy or infant loss and grief experiences of African American women.* (Ed.D. Doctoral Dissertation, Nova Southeastern University, Spring 2016)
19. Oramas, J. *Adjusting to divorce: A case study of older Hispanic adults in South Florida.* (Ed.D. Doctoral Dissertation, Nova Southeastern University, Summer 2016)
20. Byrd Lee, K. *A black Caribbean family's therapeutic invention process: Navigating, implementing, and understanding cultural differences* (Ed.D. Doctoral Dissertation, Nova Southeastern University, Spring 2014) **Charles Faires Dissertation of Distinction Award Winner**
21. Atouriste, A. *A survey of the learning environment at the State University of Haiti School of Law and Economics: Faculty and student satisfaction* (Ed.D. Doctoral Dissertation, Nova Southeastern University, Fall 2012) **Charles Faires Dissertation of Distinction Award Winner**

FUNDED RESEARCH

2010-2012 Out-of-School Programs, \$100,000, Literacy Initiative for Empowerment (L.I.F.E.) Summer Institute, The Children's Trust.

2009-2010, Nova Southeastern University Quality of Life Faculty Community-Based Applied Research Grant, \$10,000, Connections: Families and Schools Supporting Our Youth, Nova Southeastern University.

2008-2009 Nova Southeastern University President's Faculty Research and Development Grant, \$10,000, A Case Study of Middle School Haitian Children's Identity Awareness, Nova Southeastern University.

2003-2005 Spencer Dissertation Research Training Grant, \$53,000, Lèt Bò Dlo: Across Waters Haitian Students Search for Identity in U.S. Schools, Spencer Foundation.

RECOGNITION HONORS, AWARDS, FELLOWSHIPS

Experiential Learning Fellow, Nova Southeastern University
 2012 Finer Womanhood Community Fellowship Award, Zeta Phi Beta Sorority
 2011 Alumni of Color Conference Alumni Award, Harvard University
 2010 Africana Center Service Award, Tufts University
 Spencer Training Research Grant, Harvard University
 Fiske Scholarship, Harvard University
 Calderwood Fellow, Calderwood Foundation
 David Rockefeller Summer Research Grant, Harvard University
 Class of 1911 Academic Award, Tufts University

SERVICE

COMMUNITY & PROFESSIONAL BOARDS

Board Member, St. Pierre College, Petionville, Haiti	2017-present
Vice President, Broward County Chapter of the United Nations Association	2015-2017
Secretary, Children Services Council	2012 - 2013
Gubernatorial Appointed Council Member, Children Services Council	2012 - 2013
Secretary of Haiti Soliel,	2010 - 2012
Board Member of Haiti Soliel,	2007 - 2013
Co-founder of The Empowerment Network (T.E.N.) Global,	2007 - Present
Board Member of the Fantezi Kreyol Dance Company,	2004 - 2006
Harvard Everyday Antiracist Working Group,	2005 - 2006
Boston Black Administrator's Inquiry Group,	2004 - 2006
Executive Board Member for The Haitian American Support Society	2002 - June 2006

PROGRAM REVIEW

Program review, Nova Southeastern University Health Science M.H.Sc program	2013
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EDITORIAL BOARD MEMBER

The Journal of Haitian Studies	2010 – Present
Journal of Multilingual and Multicultural Development	2016 – Present
Culture, Theory, Critique	2016 - Present
The Qualitative Report	2009 – 2015

PROFESSIONAL ASSOCIATIONS

Haitian Studies Association

President	2012
Vice President	2011
Emerging Scholars Committee Chair	2000-2014
Board Member	2008-2013

Kosanba Vodou Academic Association

Board Member	2016-Present
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NOVA SOUTHEASTERN UNIVERSITY SERVICE

Experiential Education & Learning Advisory Council	2016 - Present
Undergraduate Retention Committee	2013 - Present
Foundation of Excellence Committee	2013 - Present
Search Committee for Title IV Community Coordinator	2010
Search Committee for Doctoral Enrollment Counselor/Program Professor	2011
Student Judicial Committee	2008 - 2010
Office of Community Education and Diversity Affairs Advisory Council	2007 - 2012

COLLEGE OF EDUCATION SERVICE

Fishcler Academy Committee	2017- 2018
Assessment Committee	2016- Present
Dr. Charles L. Faires Dissertation of Distinction Award Review Committee	2014 - Present
Doctoral Curriculum Committee (Co-Chair)	2014 - 2015
Fischler Rank/Promotion Committee	2016 - Present
Charter School Education and Leadership Advisory Board	2008 – 2010

PROGRAM AND DEPARTMENT SERVICE

Development and Promotion Committee
Curriculum and Assessment Committee

COMMUNITY SERVICE

Harvard Black Alumni Association	2010 - Present
Boston Latin School Black Alumni Advisory Council	2016 - Present
CODESRIA African Diaspora Mentoring College	2015 - 2017
Aqua Foundation for Women	2014 - Present
Gifted Ones Lakou Mentorship Project	2010 - Present
The Empowerment Network (T.E.N.) Global	2007 – Present
Harvard Everyday Antiracist Working Group	2005 - June 2006
The Fantezi Kreyol Dance Company	2004 - July 2006
Boston Black Administrator’s Inquiry Group	2004 - June 2006
The Haitian American Support Society	2002 - June 2006
Sè a Sè Mentor Program for Haitian Girls	1995 - June 1996

PROFESSIONAL AFFILIATIONS

Comparative and International Education Society	2017 - Present
National Society of Experiential Education	2016 – Present
National Women’s Studies Association	2014 - Present
KOSANBA - The Congress of Santa Barbara	2013 - Present
Caribbean Studies Association	2013 - Present
American Education Research Association	2005 - Present
American Association of University Women	2005 – 2013
Haitian Studies Association	1991 - Present